

# **Curriculum Committee**

**New Certificate (Less than One Year)** 

Certificates of Completion between 12-44 credits have a defined job entry point and are completed in less than one year.

This form provides additional information required by the NWCCU for accreditation. Signed copies must be submitted two weeks prior to <u>Curriculum Committee meetings</u>.

**Program Presenter** 

**Program Department/Division** 

Program Type Complete Program Title Credit Total (12-44) Laurette Scott

Education, Human Services, and Criminal

Justice/TAPS

Certificate of Completion (LTOY)

CTE Instruction

21

Catalog description of new program

Must match description from CCWD CTE Program of Study Application

This certificate provides individuals with educational foundations in classroom management, diverse students, and developmentally appropriate teaching techniques. This program is designed for CTE teachers seeking an initial license or other faculty who want to learn foundations of teaching and learning.

Similar to an existing program? No.

### **Program-Level Student Learning Outcomes**

Upon successful completion of this program, students should be able to:

- 1. operate according to the legal rights and responsibilities of teachers and students;
- 2. adapt instruction to meet the needs of diverse learners;
- 3. effectively manage a classroom;
- 4. compare, contrast, and apply instructional strategies;
- 5. apply learning theory to teach in developmentally appropriate ways.

## **Program-Level Assessment Plan**

All learning outcomes will be assessed in the ED280 course and through Oregon civil rights exam required by the state.

Courses in the Program

**Use CCC Course Catalog format** 

### CTE Instruction

Less than one year certificate

Program code: PROGRAM.CODE

**Program Description:** 

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#### PROGRAM OUTCOMES

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- adapt instruction to meet the needs of diverse learners;
- · effectively manage a classroom;
- · compare, contrast, and apply Instructional strategies;
  - Apply learning theory to teach in developmentally appropriate ways.

#### **CAREERS**

This program is designed to provide existing and prospective CTE teachers with foundational skills to be successful in the classroom. In 2017, the Oregon Teacher Standards and Practice Council (TSPC) revised its requirements for individuals coming from industry to teach CTE classes. The new requirements now include foundational education skills such as classroom management and adapting Instruction to meet the needs of diverse learners. This certificate meets the TSPC requirements.

For information contact Laurette Scott, 503-594-3840 or laurette@clackamas.edu

#### PROGRAM NAME

PROGRAM TYPE: CERTIFICATE

FALL TERM	CR	REDITS
ED-130	Classroom Management	3
ED-113	Instructional Strategies in Reading And Language Arts	
Or ED-114	Instructional Strategies in Math and Science	ce 3
WINTER TER	M	
ED-229	Learning and Development (Psychology Of Learning)	3
SPRING TER	M	
ED-131	Instructional Strategies	3
ED-258	Multicultural Education	3
SUMMER TO	ERM .	
ED-220	Foundations of CTE	3
Credits requir	red for certificate	21

<sup>\*</sup>For this certificate, ED-254 (Instructional Strategies for Dual Language and Learners) and ED-169 (Overview of Students with Special Needs) are optional classes

# Related Instruction Courses in the Program

**Approved Course List** 

None

Will there be rever (i.e. bonds, grants, real		ith the new program?
<ul><li>Yes</li></ul>	C No	
Revenue Source	Amount (\$)	Year/Term
0	0	1 year prior to program
Tuition	\$6000	1 <sup>st</sup> year of program
Tuition	\$9000	2 <sup>nd</sup> year of program
Tuition		3 <sup>rd</sup> year of program
New Courses nee	ded?	
CYes	© No	
New Sections nee	eded? (If we get end	ough to offer sheltered "CTE" sections, yes.)
Course Title	# New Sections	Term
		THE SECTION OF THE PROPERTY AND ADDRESS AN
Additional faculty	needed?	
C Yes	€ No	
Students enrolling in	these classes are cur	vill be sufficient to staff new program rently filling available seats in currently offered rovide enough enrolled students to offer the courses.
New physical faci	lities and equipme	nt needed?
CYes	© No	
	of the new progra	sical facilities and equipment will be allocated m
New Student Serv	vices needed? ces listed in the curren	at catalog
ℂ Yes	€ No	
Please explain ho	w the current Stud	ent Services will accommodate the needs of

the new program
All courses are online.

Oth	er	AY	ne	ne	29	7
VIII	CI		ne	113	63	- 1

C Yes

No

Division Dean Signature/Date

Caucal Menda / 1/9/Department Chair Signature/Date

Lauretti Scott 1/9/Faculty/Program Lead Signature/Date

(optional)

Other expenses?		
	No     No	

Contain Rusan	Division Dean Signature/Date
	Department Chair Signature/Date
	Faculty/Program Lead Signature/Date
	(optional)